



Short/Active Risk Assessment Woodland Necklace

Published	31.10.21		
Location	Among The Trees		
Date	31.10.21	Time	0900
Reason for RA	Use of twine and string within the Forest School setting. Use of twine and string by young children with supervision from a leader. Use of a palm drill by young children with supervision from a leader. Use of wood discs and sharpie pens under supervision from leader.		

Who is affected?		Details
<input checked="" type="checkbox"/>	Leader / Staff	Demonstrating, using and supervising use of twine and string.
<input checked="" type="checkbox"/>	Learner	Using rope and string.
<input type="checkbox"/>	Public	
<input type="checkbox"/>	Others	

Description of risk/hazard	Severity (1-5)	Likelihood (1-5)	Risk Factor S x L =	Risk before precautions have been taken
Slips, trips and falls	3	4	12	L / N / A / U
Choking or hanging	3	4	12	L / N / A / U
Scratches, cuts or abrasions	3	4	12	L / N / A / U
Ligature marks	4	4	16	L / N / A / U
Ingesting permanent marker ink	3	5	15	L / N / A / U

Low 1-3	Acceptable 11-18 (improve if possible)
Normal 4-10	Unacceptable (19+ further action needed)

Recommended precautions in place	Risk AFTER Precautions
Learner shown correct technique for handling twine or string.	L / N / A / U
Only necessary lengths of twine to be stored and used correctly. Over size lengths to prevent choking.	L / N / A / U
Awareness of where twine is being used on site [verbal and visual]	L / N / A / U
Respect for others by not tying them up or pulling around neck [verbal and values]	L / N / A / U
Ensure edges are dulled and smooth if possible before use.	L / N / A / U
Reminder not to put pens in mouth and lid on when finished. (verbal)	L / N / A / U

Assessed by	MC	Signature 
Position	FS Leader	
Date	31.10.21	



Risk Benefit Analysis of Making Necklaces

Making items using creativity and craft through Forest Club or Forest School sessions equips learners with practical skills and awareness of items and activities they might encounter in every day life (see Life Links below)

Learning how to manipulate and combine materials and engage in the creative process in a safe and controlled manner will help learners gain benefit from taking part. Also learning to manage wearing a necklace responsibly, avoiding the risk of choking or strangulation. The benefit of taking part outweighs the levels of risk involved in the activity with the method and procedures in place to make it as safe as possible.

Specific Benefits From Using A Palm Drill

Increased emotional intelligence	Self esteem and confidence	Resilience and grit	Holistic development	Individualised learning outcomes	Communication skills
Logical thinking	Problem solving	Outdoor connection	Responsible resource use	Practical skills	Learning beyond NC
Cross curricular learning	Using imagination	Being creative	Self-awareness	Risk management	Awareness of others
Following instructions	Estimating	Learning safe practices			

Life Links Through Making A Necklace

Being perseverant when you aren't successful on the first go.

How to act safely when having items around our neck (e.g. jewellery, equipment, ropes etc).

Using a drill.

Tying knots.

Demonstrating creative expression through drawing.