



Short/Active Risk Assessment Organised Games

Published	14.06.21		
Location	Among The Trees		
Date	14.06.21	Time	1045
Reason for RA	Learners take part in organised games on the Forest School site where lots of loose natural materials abound. Safety should be paramount when organising, planning and delivering organised games on site.		

Who is affected?		Details
<input checked="" type="checkbox"/>	Leader / Staff	Planning, preparation and delivery of organised games.
<input checked="" type="checkbox"/>	Learner	Playing of organised games.
<input type="checkbox"/>	Public	
<input type="checkbox"/>	Others	

Description of risk/hazard	Severity (1-5)	Likelihood (1-5)	Risk Factor S x L =	Risk before precautions have been taken
Poke in eye with branch	4	3	12	L / N / A / U
Stinging nettles	4	3	12	L / N / A / U
Sting from bee, wasp or tick	4	3	12	L / N / A / U
Slips, trips or falls	3	4	12	L / N / A / U
Sprains, strains or breaks	3	4	12	L / N / A / U

Low 1-3	Acceptable 11-18 (improve if possible)
Normal 4-10	Unacceptable (19+ further action needed)

Recommended precautions in place	Risk AFTER Precautions
Warn of potential obstacles or hazards on site that may impact [verbal].	L / N / A / U
Mark off or isolate areas that are out of bounds to Forest School.	L / N / A / U
Ensure correct footwear and clothing are worn during Forest School.	L / N / A / U
Appropriate first aid kit on site, accessible and stocked.	L / N / A / U
Clear site or limit access to natural materials that may be a hazard.	L / N / A / U

Assessed by	MC	Signature 
Position	FS Leader	
Date	14.06.21	



Risk Benefit Analysis Organised Games

Risk Benefit Analysis of Taking Part In Organised Games

Taking part in organised games can have a positive impact on learners within the Forest School environment. Turn taking, collaborative working, team building, learning about boundaries and the natural world and the physical benefits are all part of game play. These benefits are both personal and corporate in their reach.

Where possible, all games are made accessible for the range of learners we have taking part in Forest School.

Specific Benefits From Taking Part In Organised Games

Increased emotional intelligence	Self esteem and confidence	Resilience and grit	Holistic development	Individualised learning outcomes	Communication skills
Logical thinking	Problem solving	Outdoor connection	Environmental stewardship	Practical skills	Behaviour improvements
Learning about boundaries	Learning beyond NC	Cross curricular learning	Using imagination	Being creative	Developing physically
Physical literacy	Self-awareness	Risk management	Awareness of others	Following instructions	Learning safe practices
Building social skills					

Life Links Through Taking Part In Organised Games

Playing games with friends in different environments.

Playing sports.

Developing physical literacy in different environments.

Interaction and negotiation skills.

Being a 'good sport' even if you don't win.

Learning about boundaries and how to work with others effectively towards a shared goal.